



Co-op Academy
Woodslee

Whole School Curriculum Content Map

Here is our curriculum map for 2024-25.

Due to our ongoing work on curriculum improvement and occasional statutory updates, please be aware that this plan is subject to change,

Foundation Stage- Please see [W Woodslee Nursery LTP_CYCLE 1.docx](#)

[W Woodslee Reception LTP_CYCLE 1.docx](#)

Subject Updated On:

- MFL: 8.7.24
- Art: 8.7.24
- DT: 9.7.24
- RE: 9.7.24
- Science: 23.7.24
- Computing 10/9/24



English (Reading)

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Yr 1</u>	RWI	RWI	RWI	RWI	RWI	RWI Pathways - Where the Wild Things Are, Storm Whale
<u>Yr 2</u>	Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin Genre – Fiction: fantasy, Fiction: fairytale	Above and Below by Patricia Hegarty Genre – Information	The Dragonsitter by Josh Lacey, Real Dragons! by Jennifer Szymanski (National Geographic Kids series) Genre – Recount: emails, Information	Owen and the Soldier by Lisa Thompson Genre – Fiction: story with a familiar setting	Fantastic Mr Fox by Roald Dahl Genre – Fiction: adventure	Grimm’s Fairytales (Usborne Books) Genre – Fiction: fairytale
<u>Y3</u>	The Sea Book by Charlotte Milner Genre – Information	Ice Palace by Robert Swindells Genre – Fiction: adventure	The Iron Man by Ted Hughes, The Iron Giant (film, 1999) Genre – Fiction: fantasy	The Morning I Met a Whale by Michael Morpurgo, Why would anyone hurt a whale? by The Literacy Company Genre – Fiction: adventure, Information	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney) Genre – Information	Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company Genre – Recount, Fiction: historical/traditional tale
<u>Y4</u>	A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAllister Genre – Fiction:	The Train to Impossible Places by	DKfindout! Volcanoes by Maria Gill Genre – Information	Ariki and the Island of Wonders by Nicola Davies Genre – Fiction: adventure	Fantastically Great Women who Saved the Planet by Kate Pankhurst Plastic Pollution by The Literacy	A Myth-Hunter’s Travel Guide by The Literacy Company Genre – Information



	traditional tales	P.G. Bell Genre – Fiction: fantasy			Company Genre – Recount: biography, Information	
<u>Y5</u>	Goodnight Stories for Rebel Girls by Elena Favilli Genre – Biography	Hansel and Gretel by Neil Gaiman Genre – Fiction: traditional tale	Odd and the Frost Giants by Neil Gaiman Genre – Fiction: myths and legends	Exploring Space by The Literacy Company, Planet Unknown by Shawn Wang (film) Genre – Information, Film	The Last Wild by Piers Torday, Pollution – a look behind the scenes by The Literacy Company Genre – Persuasion/ information Fiction: contemporary	African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin Genre – Fiction: books from other cultures and traditions
<u>Y6</u>	Poems from the Second World War selected by Gaby Morgan, When we were Warriors by Emma Carroll Genre – Poetry, Fiction: historical	Jungle Book by Rudyard Kipling (Macmillan), Martha’s Suitcase by The Literacy Company Genre – Fiction: classic Information	The Happy Prince and Other Tales by Oscar Wilde Genre – Fiction: classic	The Explorer by Katherine Rundell, Exploring the Amazon by The Literacy Company Genre – Information, Fiction: contemporary	Great Adventurers by Alistair Humphreys Genre – Information	Sky Chasers by Emma Carroll Genre – Fiction: adventure;



English (Writing)

Eng lish- writi ng	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Yr 1</u>	Lost and Found by Oliver Jeffers Outcome - Fiction: adventure story based on the structure of the text	Nibbles by Emma Yarlett Outcome - Recount: diary entry	Lion Inside by Rachel Bright Outcome - Fiction: story based on the structure of the text	The curious case of the missing mammoth by Ellie Hattie Outcome - Fiction: story based on the structure of the text	Toys in Space by Mini Grey Outcome - Fiction: story based on the structure of the text	Goldilocks and Just the one bear by Leigh Hodgkinson Outcome - Fiction: story based on the structure of the text
<u>Yr 2</u>	Troll Swap by Leigh Hodgkinson Outcome - Fiction: focus on characters	The Owl who was afraid of the dark by Jill Tomlinson Outcome - Non-chronological report	Dragon Machine by Helen Ward Outcome - Fiction: adventure focus	Major Glad, Major Dizzy by Jan Oke Outcome - Recount: diary entry	The Last Wolf by Mini Grey Outcome - Letter: letter in role	Grandad's Secret Giant by David Litchfield Outcome - Fiction: moral focus
<u>Y3</u>	Seal Surfer by Michael Foreman Outcome - Recount: letter in role	Winter's Child by Graham Baker-Smith Outcome - Fiction: fantasy	Stone Age Boy by Satoshi Kitamura Outcome - Fiction: historical narrative	Big blue whale by Nicola Davies Outcome - Information text	Journey by Aaron Becker Outcome - Fiction: adventure story	Zeraffa Giraffa by Dianne Hofmeyr Outcome - Persuasion: leaflet
<u>Y4</u>	Gorilla by Anthony Browne Outcome - Fiction: fantasy story	Leon and the place between by Graham Baker-Smith	Escape from Pompeii by Christina Balit Outcome - Fiction: historical narrative	When the Giant stirred by Celia Godkin Outcome - Fiction: adventure story from POV of the boy	Where the Forest Meets the Sea by Jeannie Baker & '100 facts – Rainforests' by Miles Kelly. Outcome -	Blue John by Berlie Doherty Outcome - Letters & Explanation



		Outcome - Recount: diary			Non-chronological report	
<u>Y5</u>	Queen of the falls by Chris Van Allsburg Outcome - Recount: series of diary entries	The Lost Happy Endings by Carol Ann Duffy Outcome - Fiction: traditional tale	Arthur and the Golden Rope by Joe Todd-Stanton Outcome - Fiction: myth	The Darkest Dark by Chris Hadfield Outcome - Recount: biography	The Paperbag Prince by Colin Thompson Outcome - Persuasion/ information: hybrid leaflet	The Hunter by Paul Geraghty Outcome - Fiction: journey story
<u>Y6</u>	Star of Fear, Star of Hope by Jo Hoestlandt Outcome – Fiction: flashback story & Information text	Can we save the tiger? by Martin Jenkins Outcome - Information and Explanation: hybrid text	Selfish Giant by Oscar Wilde and Ritva Voutila Outcome – Fiction: classic fiction & Explanation	Jemmy Button by Alix Barzelay The Island by Jason Chin Outcome – Recount: journalistic writing & Discussion	Manfish by Jennifer Berne Outcome – Fiction: Narrative & Biography	Sky Chasers by Emma Carroll Outcome - Narrative



Maths

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Yr 1</u>	<i>Number and Place Value: Numbers to 10</i> <i>Calculation: Addition and Subtraction</i>	<i>Geometry: Position and Directions - Positions</i> <i>Number and Place Value: Numbers to 20.</i> <i>Calculation: Addition and Subtraction within 20</i>	<i>Calculation: Addition and Subtraction within 20.</i> <i>Geometry: Properties of Shape - Shapes and Patterns.</i> <i>Measurement: Length and Height</i>	<i>Number and Place Value: Numbers to 40.</i>	<i>Calculation: Multiplication</i> <i>Calculation: Division</i> <i>Fractions: Fractions</i> <i>Number and Place Value: - Numbers to 100.</i> <i>Measurement: Time</i>	<i>Measurement: Volume and Capacity</i> <i>Measurement: Mass</i> <i>Geometry: Position and Direction - Space</i>
<u>Yr 2</u>	<i>Number and Place Value: Numbers to 100.</i> <i>Calculation: Addition and Subtraction</i> <i>Calculation: Multiplication of 2s, 5s and 10s</i> <i>Calculation: Multiplication and Division of 2s, 5s and 10s.</i>	<i>Measurement: Length</i> <i>Measurement: Mass</i> <i>Measurement: Temperature</i>	<i>Statistics: Picture Graphs</i> <i>Calculation: Word Problems</i> <i>Measurement: Money</i> <i>Geometry- Properties of Shapes: 3D shapes</i>	<i>Geometry- Properties of Shapes: 3D shapes</i> <i>Fractions: Fractions</i>	<i>Measurement: Time</i> <i>Measurement: Volume</i> <i>Revision of topics</i>	<i>Revision of topics: number fluency, multiplication and division facts, fractions and measure.</i>
<u>Y3</u>	<i>Number and Place Value: Numbers to 1000</i> <i>Calculation: Addition and Subtraction</i>	<i>Calculation: Multiplication and Division</i>	<i>Measurement: Length</i> <i>Measurement: Mass</i> <i>Measurement: Volume</i>	<i>Measurement: Money</i> <i>Measurement: Time</i>	<i>Statistics: Picture and Bar Graphs</i> <i>Fractions, Decimals and Percentages: Fractions</i>	<i>Geometry - Properties of Shape: Angles</i> <i>Geometry - Properties of Shape: Lines and shapes</i> <i>Measurement: Perimeter of Figures</i>



<p><u>Y4</u></p>	<p><i>Number and Place Value: Numbers to 10,000</i></p> <p><i>Calculation: Addition and Subtraction within 10,000</i></p>	<p><i>Calculation: Multiplication and Division</i></p>	<p><i>Calculation: Multiplication and Division</i></p> <p><i>Statistics: Graphs</i></p> <p><i>Fractions, Decimals and Percentages: Fractions</i></p>	<p><i>Measurement: Time</i></p> <p><i>Fractions, Decimals and Percentages: Decimals</i></p>	<p><i>Measurement: Money</i></p> <p><i>Measurement: Mass, Volume and Length</i></p> <p><i>Measurement: Area of Figures</i></p>	<p><i>Measurement: Area of Figures</i></p> <p><i>Geometry - Properties of Shape: Geometry</i></p> <p><i>Geometry - Position and direction: Position and Movement</i></p> <p><i>Number and Place Value: Roman Numerals</i></p>
<p><u>Y5</u></p>	<p><i>Number and Place Value: Numbers up to 1,000,000</i></p> <p><i>Calculation: Addition and Subtraction</i></p> <p><i>Calculation: Multiplication and Division</i></p>	<p><i>Calculation: Multiplication and Division</i></p> <p><i>Calculation: Word Problems</i></p> <p><i>Statistics: Graphs</i></p>	<p><i>Calculation: Multiplication and Division</i></p> <p><i>Statistics: Graphs</i></p> <p><i>Fractions, Decimals and Percentages: Fractions</i></p>	<p><i>Measurement: Time</i></p> <p><i>Fractions, Decimals and Percentages: Decimals</i></p>	<p><i>Measurement: Money</i></p> <p><i>Measurement: Mass, Volume and Length</i></p> <p><i>Measurement: Area of Figures</i></p>	<p><i>Measurement: Area of Figures</i></p> <p><i>Geometry - Properties of Shape: Geometry</i></p> <p><i>Geometry - Position and direction: Position and Movement</i></p> <p><i>Number and Place Value: Roman Numerals</i></p>
<p><u>Y6</u></p>	<p><i>Number and Place Value: Numbers up to 10,000,000</i></p> <p><i>Calculation: Four Operations on Whole Numbers</i></p> <p><i>Fractions, Decimals and Percentages: Fractions</i></p>	<p><i>Fractions, Decimals and Percentages: Fractions</i></p> <p><i>Fractions, Decimals and Percentages: Decimals</i></p> <p><i>Measurement: Measurements</i></p>	<p><i>Measurement: Measurements</i></p> <p><i>Calculation: Word Problems</i></p> <p><i>Fractions, Decimals and Percentages: Percentages</i></p> <p><i>Ratio and Proportion: Ratio</i></p>	<p><i>Algebra: Algebra</i></p> <p><i>Measurement: Area and Perimeter</i></p> <p><i>Geometry - Properties of Shapes: Geometry</i></p> <p><i>Geometry - Position and direction: Position and Movement</i></p>	<p><i>Statistics: Graphs and Averages</i></p> <p><i>Number and Place Value: Negative Numbers</i></p> <p><i>Measurement: Volume</i></p>	<p><i>Geometry - Properties of Shape: Geometry</i></p> <p><i>Geometry - Position and direction: Position and Movement</i></p> <p><i>Statistics: Graphs and averages</i></p>



Physical Education

PE	Autumn 1	Autumn 2	Spring 1	Spring 2 Swimming Y2 - Y6 22nd April - 9th May	Summer 1	Summer 2
F2	Play, move, explore	Move, match, magic	Explore, evade, escape	Search, steal, share	Crawl, climb, collect	Hands, feet, equipment
Yr 1	Agility, balance, coordination	Throw, prepare, catch	Jump, shape, create	Duel, win, lose	Run, jump, throw	Target, control, combine
	Look, run, avoid	Hands, feet, equipment	Fair, share, dare	Inspire, create, perform	React, roll, retrieve	Send, roll, retrieve
Yr 2	Agility, balance, coordination	Throw, prepare, catch	Jump, shape, create	Duel, win, lose	Run, jump, throw	Target, control, combine
	Look, run, avoid	Hands, feet, equipment	Fair, share, dare	Inspire, create, perform	React, roll, retrieve	Send, roll, retrieve



Y3	Hands, feet, equipment	Strike, react, rally	Agility, balance, coordination	Run, jump, throw	Duel, win, lose	Jump, share, create
	Inspire, create, perform	Look, run, avoid	React, roll, retrieve	Fair, share, dare	Pass, position, patience	Accuracy, power, distance
Y4	Look, Run Avoid	Strike, react, rally	React, roll, retrieve	Run, jump, throw	Duel, win, lose	Symmetry, balance, travel
	Inspire, create, perform	Hands, feet, equipment	Throw, prepare, catch	Fair, share, dare	Pass, position, patience	Accuracy, power, distance
Y5	Fair, share, deal	Inspire, create, perform	Lend, move, score	Symmetry, balance, travel	Aim, strike, retrieve	Run, jump, throw
	Evade, invade, capture	Block, guard, support	Watch, move, connect	Explore, solve, challenge	Serve, set, slam	Speed, distance, strength
Y6	Evade, invade, capture	Inspire, create, perform	Symmetry, balance, travel	Lend, move, score	Speed, distance, strength	Aim, strike, retrieve
	Modified game: Tag Rugby or Netball	Modified game: Football or Gaelic	Modified game: Tchoukball or Handball	Modified game: Basketball or Hockey	Modified game: Tennis or Cricket	Modified game: Rounders



Science

Year 1

Autumn	The Human body	Seasonal change	Materials	Seasonal change	
Spring	Planting A	Animals	Caring for the planet	Seasonal change	Planting B
Summer	Plants	Planting C	Growing and cooking	Seasonal change	

Year 2

Autumn	Animals' need for survival	Humans	Materials	Plastic	
Spring	Plants (light and dark)	Living things and their habitats		Plants (light and dark)	
Summer	Plants (bulbs and seeds)	Growing up	Bulbs and seeds	Growing up	Wildlife

Year 3

Autumn	Skeletons	Movement	Nutrition and diet	Food waste	Rocks
Spring	Fossils	Soils	Light		
Summer	Plants A	Forces	Magnets	Plants B	Biodiversity



Year 4

Autumn	Group and classify living things	Data collection A	States of matter		
Spring	Sound	Data collection B	Electricity	Energy	
Summer	Data collection C	Habitats	Deforestation	The digestive system	Food chains

Year 5

Autumn	Forces	Space	Global warming		
Spring	Properties of materials	Animals including humans	Life cycles		
Summer	Reproduction A	Reversible and irreversible changes	Plastic pollution	Reproduction B	

Year 6

Autumn	Living things and their habitats	Electricity	Renewable energy		
Spring	Light	Light pollution	The circulatory system	Diet, drugs and lifestyle	
Summer	Variation	Adaptations	Fossils	Themed projects (year 7 ready)	



Religious Education

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Yr 1</u>	enquiry: What do Christians believe about God? Religion: Christianity	enquiry: What gifts might Christians give in my town if Jesus was born here? Religion: Christianity	enquiry: Why is the story of the Buddha important? Religion: Buddhism	enquiry: Why was Jesus welcomed like a king by the crowds on Palm Sunday? Religion: Christianity	enquiry: What is the best way for a Buddhist to lead a good life? - Right Speech Religion: Buddhism	enquiry: What is the best way for a Buddhist to lead a good life? - Right action. Religion: Buddhism
<u>Yr 2</u>	enquiry: Is it possible to be kind to everyone all of the time? Religion: Christianity	enquiry: Why do Christians believe God gave Jesus the world? Religion: Christianity	enquiry: Who is God to the Jews? Religion: Judaism	enquiry: How important is it to Christians that Jesus came back to life after his crucifixion? Religion: Christianity	enquiry: Is Shabbat important to Jewish Children? Religion: Judaism	enquiry: Does visiting the synagogue help children feel closer to God? Religion: Judaism
<u>Y3</u>	enquiry: Is it possible for everyone to be happy? Religion: Buddhism	enquiry: Has Christmas lost it's true meaning? Religion: Christianity	enquiry: Could Jesus heal people? Did he perform miracles? Religion: Christianity	enquiry: What is Good Friday? Religion: Christianity	enquiry: Can the Buddha's teachings make the world a better place? Religion: Buddhism	enquiry: What is the best way for a Buddhist to lead a good life? - 8 fold path Religion: Buddhism
<u>Y4</u>	enquiry: Does praying at regular intervals help Muslims in their everyday lives? Religion: Islam	enquiry: What is the most significant part of the nativity story? Religion: Christianity	enquiry: Does completing a pilgrimage make a person a better Muslim? Religion: Islam	enquiry: is forgiveness always possible for Christians? Religion: Christianity	enquiry: Do people need to go to Church to show they are Christian? Religion: Christianity	enquiry: What is the best way for a Muslim to lead a good life? Religion: Islam



<u>Y5</u>	enquiry: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism	enquiry: Is the Christian story true? Religion: Christianity	enquiry: What is the best way for a Jew to show commitment to God? Religion: Judaism	enquiry: How significant is it for Christians to believe that God intended Jesus to die? Religion: Christianity	enquiry: How sacred are teachings and stories interpreted by Jews today? Religion: Judaism	enquiry: What is the best way for a Christian to show commitment to God? Religion: Christianity
<u>Y6</u>	enquiry: What is the best way for a Muslim to show commitment to God? Religion: Islam	enquiry: How significant is it that Mary was Jesus' partner? Religion: Christianity	enquiry: Is anything ever eternal? Religion: Christianity	enquiry: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	enquiry: How is the Qur'an vital to Muslims today? Religion: Islam	enquiry: Does belief in Akhirah (life after death) help Muslims to lead a good life? Religion: Islam



Computing

<u>Computing</u>	<u>Autumn 1</u> <u>Digital Literacy</u>	<u>Autumn 2</u> <u>Information Technology</u>	<u>Spring 1</u> <u>Computer Science</u>	<u>Spring 2</u> <u>Digital Literacy</u>	<u>Summer 1</u> <u>Information Technology</u>	<u>Summer 2</u> <u>Computer Science</u>
<u>Yr 1</u>	My Online Life	Mini-Beasts	What is a Computer?	Online Buddies	Story Land	Code a Story
<u>Yr 2</u>	My Online Life	Animate with Shapes	My Friend the Robot	Modern Tales	Presentations & Typing	Making Games
<u>Y3</u>	My Online Life	Rainforests	Dancing Robot	Fake or Real?	Dinosaurs	Hour of Code
<u>Y4</u>	My Online Life	Be Digitally Awesome	Programming with Robots	Online Detectives	Endangered Animals	Games Designer
<u>Y5</u>	My Online Life	Making AR Games	Girls v Boys: STEAM Challenges	Online Safety Dilemmas	VR Worlds	Chicken Run - Crossy Roads



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Y6

My Online Life

Binary Messages

Web Designer

YouTuber

Quiz Show Host

Coding Playground



Geography

<u>Geography</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>MTP</u>						
<u>Yr 1</u>		What are the important places in our school and where are they?		Are all UK cities the same?		How does the weather change over the year?
<u>Yr 2</u>		How similar are the coast and countryside?		Where are hot and cold places located on our planet?		How similar are Liverpool and Shanghai?
<u>Y3</u>		What is it like in the Peak District?		How has land use changed in the Peak District over time?		Would you rather visit London or Valencia as a tourist?
<u>Y4</u>		Volcanoes and Earthquakes Is it possible to live near a natural disaster?		Do rivers change along their journey? Focus on the River Mersey		Does a river flow faster in a curved part or straight part?



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<u>Y5</u>		Why is the Polar biome the least inhabited space on Earth?		To what extent have humans impacted our local ecosystem?		What does Poland provide for the rest of the world?
<u>Y6</u>		Will future generations be able to enjoy the beach?		What is life like in Ecuador?		What impact does climate change have on environmental regions in Ecuador?



History

<u>History</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Yr 1</u>	How have toys changed over time?		How did Birkenhead PArk change the World?		What makes a good explorer?	
<u>Yr 2</u>	How has school changed over time?		How did the Manchester - Liverpool railway change the way we travel?		Why is Port Sunlight so special?	
<u>Y3</u>	How did technology improve life for people living in the Stone, Bronze and Iron Ages?		Was life the same for everyone in Ancient Egypt?		What is the legacy of Ancient Greece today?	
<u>Y4</u>	Did the Romans make Britain a better place		What is the legacy of the Anglo Saxons in our local area		Do we still need feminism today	
<u>Y5</u>	What was so special about the Ancient Islamic civilisation		Is it fair to describe the Vikings as 'ruthless, Pagan savages'?		Why is Liverpool described as 'the world in one city'?	



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Y6

What is the legacy of
Empire in our city?

Why is Liverpool known as
'Sound City'?

What do people's stories tell us
about WW2?!



Music

<u>Music</u> <u>(Charanga)</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Yr 1</u>	Hey You! Note range: C,D,E,F,G Note values:Semi-quavers, Quavers and Crotchets		In The Groove Note range: C,D,E,F,G Note values:Quavers and Crotchets		Your Imagination	
<u>Yr 2</u>	Hands, Feet, Heart Note range: C,D,E,F,G, A,B Note values:Crotchets, Minims, Crotchets		I Wanna Play In A Band Note Range: F. G. A. C. D,		Friendship Song Note Range: C,D, E, F, G, A, B Note values: Crotchet, Dotted Minim and Rests	
<u>Y3</u>	Let Your Spirit Fly Note range: E,F,G,A,B,C Note values: Semibreves, rests, minims		Three Little Birds Note range: G,A,B,C,D,E,F Note values: Quavers, Crotchets, Minims and rests		Bringing Us Together Note range: C,D,E,G,A Note values: Crotchets and rests, Quavers, Dotted Quavers	
<u>Y4</u>	Mamma Mia Note range: G,A,B,D,E Note values: Quavers, Crotchets		Stop! Singing, rapping and lyric composition		Blackbird Note range: C,D,E,G,A Note values: Dotted Minims, Minims, Semibreves	
<u>Y5</u>	Ghost Parade Note range: G,A,B or D,E, F#,G,A Note values: Quavers, Crotchets, Dotted		Make You Feel My Love Note range: B,C,D,E,F,G Note Value:Crotchets, Minims and Semibreves		Dancing In The Street Note range: F,G,A,C,D Note Value: Quavers, Crotchets and rests	



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	Crotchets and Quavers					
<u>Y6</u>	Happy Note range: E,D,C,B,A,G,E Note values: Quavers, Dotted Crotchets, Minims, Semibreves and rests		Benjamin Britten - New Year Carol Note range: D,E,F,G,A Note values: Quavers, Minims and Semibreves		You've Got A Friend Note range: C,D,E,F,G,A,B Note values: Quavers, Dotted Crotchets, Minims, Dotted Minims 2023 - Buggy Malone	



MFL

<u>MFL</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Y3</u>	A New Start (Greetings, feelings, numbers, colours)	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)	Animals I like and don't like (Animal nouns, singular and plural, opinions, story)	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	Going on a picnic (Picnic story, food items, polite request) Aliens in France (Explore France, ask and answer 'where do you live?')
<u>Y4</u>	Welcome to school (Recap core language, rooms in a school, classroom objects)	My town, your town (Commands, shops, asking and giving directions)	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)	Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions)
<u>Y5</u>	Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	Time in the city (French city, buying a ticket, directions, descriptions, shopping, festive jumper)	Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)
<u>Y6</u>	Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations)	Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)	Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions)	Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)	Café culture (Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay)	Performance Time (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3)



Art

<u>Art</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p><u>Yr 1</u></p> <p>Significant people:</p> <p>Tracy McGuinness-Kelly</p> <p>Paul Klee</p> <p>Emma Burleigh</p> <p>William Morris</p>	<p>Artist focus: Tracy McGuinness-Kelly Spirals</p>		<p>Watercolour - Paul Klee and Emma Burleigh</p> <p>How do we make new colours to use in our paintings?</p>		<p>Artist focus: Xgaoc'o X'are</p> <p>Printing</p>	
<p><u>Yr 2</u></p> <p>Significant people:</p> <p>Nicola White</p> <p>Lorna Crane</p> <p>Alice Fox</p>	<p>Artist focus: Nicola White, Lorna Crane, Alice Fox Collectors, explorers and drawers</p>		<p>Razzle Dazzle</p> <p>Can you create your own Razzle Dazzle design for a Mersey Ferry?</p> <p>Sir Peter Blake</p> <p>Painting</p>		<p>Stick Transformation - Chris Kenny</p> <p>Mixed Media/ 3D</p>	



Vincent Van Gough						
<u>Y3</u> Significant people: Picasso Vermeer Henri Matisse	Artist focus: Vermeer and Picasso Portraits		Working with Shape and Colour: Henri Matisse and LS Lowry Mixed Media		Using Natural Materials to make images: Anna Atkins Drawing/printing	
<u>Y4</u> Significant people: Quentin Blake Paul Cezanne Anthony Gormley	Artist focus: Quentin Blake Storytelling through drawing		Artist focus: Paul Cezanne Still Life How can we use drawing, painting and collage skills to create still life images?i		Artist focus: Anthony Gormley The Art of Display	



<p><u>Y5</u></p> <p>Significant people:</p> <p>Frieda Kahlo</p> <p>Kevork Mourad</p> <p>Vanessa Gardiner</p>	<p>Artist focus: Frieda Kahlo Self portraits</p>		<p>Artist focus: Kevork Mourad Monoprinting how can I create a monotype to capture the mood of a poem?</p>		<p>Artist focus: Vanessa Gardiner Mixed Media Landscapes</p>	
<p><u>Y6</u></p> <p>Significant people:</p> <p>Louise Fili</p> <p>Frida Kahlo</p>	<p>Skill focus: 2D drawing to 3D making</p>		<p>Street Art: Luba Lukova, Faith Ringgold, Shepard Fairey Drawing/Mixed Media (potential trip - walking tour of Liverpool Street Art)</p>		<p>Fashion Design - Hormazd Narielwalla Painting/Mixed Media</p>	



Design Technology

<u>DT</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Yr 1</u>		Pop up cards		Cooking and Nutrition - Can I make a smoothie using fruits and vegetables?		Structures - Windmills and Watermills
<u>Yr 2</u>		Freestanding structures		Cooking and Nutrition - What is a balanced diet? Healthy Wraps		Textiles - Can I design a pouch to transport Sunlight soap?
<u>Y3</u>		Levers and Linkages		Cooking and Nutrition - What does it mean to eat seasonally?		Textiles - Can I make a book sleeve using a fastener?
<u>Y4</u>		Shell structures using CAD		Cooking and Nutrition - How can I adapt a recipe? Biscuits		Digital World - Electronic Charm
<u>Y5</u>		Textiles - Cushions		Cooking and Nutrition - What could be healthier? Pasta		Structures - Bridges Birkenhead tunnel



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Y6

Steady Hand Games

Cooking and
Nutrition - Can we
create a National
English savoury
dish?
Scouse

Electrical - Automata Cars



PSHE

<u>PSHE</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Yr 1</u>	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
<u>Yr 2</u>	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
<u>Y3</u>	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
<u>Y4</u>	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
<u>Y5</u>	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing



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Y6

Me and My
Relationships

Valuing Differences

Keeping Safe

Rights and Respect

Being My Best

Growing and Changing